

The Red River Valley School Division is responsible for public education, Grades K through 12, throughout the division according to provincial guidelines. One school offers Grades K through 12 French Immersion programming and one K through 8 school is dual track, offering Français and English programming. All schools follow the Manitoba Curriculum and offer the entire core curriculum.

In addition, the division offers the Red River Technical Vocational program in association with the Border Land, Western and Garden Valley School Divisions. The program is the responsibility of the Red River Technical Vocational Area as described in *Policy #5 - Board Operations*.

The division believes that a strong public school system is the cornerstone of a democratic society that promotes well being and citizenship for all. Given the crucial importance of schools in the intellectual, emotional, social and physical development and growth of all children and youth, each school must be a place of high quality teaching and learning. Quality learning opportunities, that are available equitably to all children and youth, enable each student to reach their full potential.

In response to the stated Mission, Vision, Belief Statements and Board Priorities, the Board anticipates effective, engaging and caring learning communities.

Responsibilities of the Superintendent/CEO (CEO)

It is the responsibility of the CEO to:

- Ensure programs and services are in compliance with provincial requirements;
- Ensure, as far as reasonably practical, appropriate educational programming is available to all division students;
- Ensure all schools provide a continuum of services through a divisional framework for supporting the learning needs of all students;
- Implement assessment and evaluation practices which:
 - Are grounded in current research to contribute to the achievement of provincial, division and school goals;
 - Promote student growth and improvement;
 - Ensure assessment procedures are meaningful, consistent, accurate and linked to curricular outcomes as determined by Manitoba Education.
- Ensure each school, as a community of learning, facilitates and participates in a school development planning process to create an annual plan that provides specific focus and emphasis on goals and actions vital to advancing quality teaching, equitable access to learning and achievement for all students;
- Establish administrative procedures to maintain safe and effective environments for all students and staff;



- Establish a [dispute resolution process](#) to be followed if there is disagreement about the appropriateness of the educational programming being provided to students;
- Take appropriate action when the academic progress or well being of students is threatened;
- Inform the Board before implementing a new program that is potentially controversial;
- Promote and support a culture characterized by mutual respect.

Cross Reference: Administrative Procedure H2 - Dispute Resolution			
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