



2019-2020 REPORT TO THE COMMUNITY

Lowe Farm School

Mission Statement: With parents and community, Lowe Farm School provides a safe and caring learning environment. We emphasize literacy and numeracy while fostering social, emotional and physical development, challenging each individual to achieve his/her potential.



LOWE FARM SCHOOL PROFILE

Enrollment

Kindergarten – Grade 8 students = 105

Transported students = 52

Students in the first 4 years of English instruction =
14

Students with Aboriginal Descent = 6

Instruction

Language of Instruction: English

2nd Language: French (for grades 5 – 8)

Staffing

Number of Teachers = 6.0

Resource & Guidance = 0.75

School Principal = 0.75

Secretary/Librarian = 1

Educational Assistants = 7 (some part-time)

School Custodial Team = 1.625

Preschool Programming

4 year olds, two mornings weekly = 5

Community Connections drop-in programs with the
Red River Valley Parent Child Center

SCHOOL GOALS

1. Citizenship: Positive Behaviour Intervention Strategies (PBIS)

Expected Outcome:

By June 2020, 85% of students will be in the Universal Population for Office Discipline Referrals

Successes:

- At the time classes were suspended 85.44% of students were in the universal population (0-1 office referrals).
- Professional Development on responding to challenging behavior increased consistency among staff.
- School Assemblies focused on characteristics of "Respecting Others".
- Technology for communication and as a student engagement tool was improved with laptops for all grade 5-8s and 1 per family for Kindergarten-grade 4. Google Classroom and Seesaw were used during suspended classes. Families without the internet were connected with Mifi devices for online learning and video meetings.

2. Student Achievement - Literacy

Expected Outcome:

By June 2020, 80% of Kindergarten-grade 8 students will be at or above their grade level in reading, writing and understanding in English

Successes:

- 74% of students meet grade level expectations in English literacy.
- Teachers attended a number of professional development sessions on the new ELA curriculum, writing with Faye Brownlie and worked together with the divisional Literacy Coach.
- Teachers worked on reading, writing and spoken English with students during suspended classes.

3. Student Achievement - Numeracy

Expected Outcome:

By June 2020, grade 3-grade 8 Students will achieve 75% of the foundational outcomes in Mathematics

Successes:

- Teachers frontloaded the school year on the foundational outcomes using a pacing guide for instruction.
- Instruction continued during the suspension of classes through the use of learning packages and online learning.

RED RIVER VALLEY SCHOOL DIVISION

Mission Statement: The Red River Valley School Division, with the support of families and communities, strives to provide a learning environment that will allow our students the opportunity to achieve to their highest potential in a global environment.

Vision Statement: That each of us will be life long learners

HIGHLIGHTS

- Lowe Farm School is a community oriented school that has a wide range of school events that include; Terry Fox Run, Fall Supper, a Christmas Concert which featured “Lowe Farm’s Got Talent”, I Love to Read Month, and Day of Pink. This year, due to the suspension of classes from March 20th through the end of the school year, a year end Day of Celebration included a reverse parade with families, driving by the outside of the school to see teachers dressed up in costumes and a teacher visit to all grade 8 students with a lawn sign recognizing their completion of studies at Lowe Farm School. Grade 8 students were also featured in the final school newsletter. In mid June, students were permitted by the Manitoba government, to return to school individually or in small groupings for meetings with teachers.
- Lowe Farm School has an active Parent Teacher Association (PTA) who met monthly up until the suspension of classes, working to bring ongoing improvements to the playground, optional hot lunches in winter and consultation to make school improvements. Parent support is evident through volunteering by providing and/or assisting with the morning snack, and soup days this year.
- A school-wide nutrition program provides a healthy, daily snack for each student thanks to a grant from the Child Nutrition Council. Also, milk along with nutritious reheatable lunches were available for purchase in our canteen. During the suspension of classes, bi-weekly deliveries were made to families who requested it.
- In addition to receiving a 4 star level of quality daily Physical Education rating (minimum of 30 minutes a day of physical activity) students participated in school sports within the Red River Valley School Division including; soccer, cross-country running, volleyball, basketball, and curling. This winter, students were able to enjoy a number of trips to the Lowe Farm Rink, grades 5-8 received curling lessons at the Cargil Training Centre in Morris during January. During the suspension of classes, students were challenged to remain active and healthy by pursuing activities in their homes and outside. We received many reports of students who exercised regularly.
- Students in grades 4-8 received educational presentations on Science curriculum topics by Wise-Kinetic Energy. Festival du Voyageur was attended by our grade 5-8 students. Our grade 7 and 8 students were also given the opportunity to learn about possible careers through the Red River Valley Technical Association by attending Culinary Arts, Construction, Welding and Autobody day camps.
- “Lancer Leaders” held a student talent show, Christmas Lunch, built our Little Library outside the school doors for community use and visited Siloam Mission to learn about the challenges their clients face.

PLANS FOR NEXT YEAR

- Literacy and Numeracy will continue to be a Student Achievement focus as schools plan to reopen in Manitoba in the fall. A new approach to increase citizenship through Positive Behaviour Intervention Strategies (PBIS) will be introduced for students who require some additional behavioral support through the use of check-ins and individual teaching with staff.